



Board Approved 08-25-2025

Board of Education Goals 2025-2026

Strategic Plan 2025-30: Our Mission: One Purpose, Your Pathway, Our Promise.

- Support each learner in defining success in their own way. We will accomplish this by supporting students' individual pathways and empowering students to advocate for their learning.
- Design innovative environments that support learners in achieving their personalized goals. We will accomplish this by fostering flexible and differentiated learning environments that engage all students in applied and experiential learning
- Build a culture and climate that supports the needs of all Lewiston-Porter community members. We will accomplish this by fostering an inclusive and supportive culture that values the diverse needs of students, staff, families, and community members

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 6/30	NEXT STEPS
2025-26 Goal 1: Governance Capacity: The Board will continue to develop collectively, as well as individually, board members’ understanding for quality school governance.				
<div>1. Maintain active participation in governance organizations:<div>a. Board members will attend events and webinars hosted by NYSSBA, NOSBA, and ECSBA on school governance.</div><div>b. The board will participate in regional/national legislative advocacy and education policy forums.</div></div> <div>2. Engage in targeted governance learning:<div>a. Add NYSBBA governance-focused discussions to Board work sessions (e.g., stakeholder roles in implementing the Anti-Bullying policy).</div><div>b. Attend both Summer and Spring WNY Education Law Conferences and hold post-event discussions.</div></div> <div>3. Enhance ex officio student Board member engagement:<div>a. Provide annual onboarding and mentoring for student representatives.</div><div>b. Include student representatives on the Board committees (e.g., Communication or Curriculum).</div><div>c. Pilot student-generated reports or agenda comments at Board meetings.</div><div>d. Provide guidance on developing communication strategies between student representatives and the general student population.</div></div>	<div>August 2025–June 2026</div> <div>Law Conferences: August 2025, March 2026</div> <div>Student onboarding: August 2025</div> <div>Governance PD: Fall 2025 and Spring 2026</div>	<div><ul style="list-style-type: none"><li>• Attendance documented at three or more governance training opportunities per Board member.</li><li>• Governance topics appear in two Board work session agendas and minutes.</li><li>• Continue the onboarding process for all new Board members.</li></ul></div> <div><ul style="list-style-type: none"><li>• The student serves as an ex officio attendee at public Board meetings and submits formal board reports.</li></ul></div> <div><ul style="list-style-type: none"><li>• A student representative actively participates in at least one Board committee.</li></ul></div>		



Board Approved 08-25-2025

Board of Education Goals 2025-2026

Strategic Plan 2025-30: Our Mission: One Purpose, Your Pathway, Our Promise.

- Support each learner in defining success in their own way. We will accomplish this by supporting students' individual pathways and empowering students to advocate for their learning.
- Design innovative environments that support learners in achieving their personalized goals. We will accomplish this by fostering flexible and differentiated learning environments that engage all students in applied and experiential learning
- Build a culture and climate that supports the needs of all Lewiston-Porter community members. We will accomplish this by fostering an inclusive and supportive culture that values the diverse needs of students, staff, families, and community members

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 6/30	NEXT STEPS
2025-26 Goal 2: Strategic Plan Implementation: <i>Support the implementation of Year 1 of the 2025–2030 Strategic Plan.</i>				
<ul style="list-style-type: none"><li>Align district and Board priorities:<ul style="list-style-type: none"><li>Review and approve district/building goals aligned with the Strategic Plan by October 2025.</li><li>Ensure committee liaisons review connections to the Strategic Plan at each report out.</li></ul></li><li>Monitor strategic initiatives:<ul style="list-style-type: none"><li>Receive administrative updates on Strategic Plan progress (e.g., graduation pathways, student wellness). Through the board meeting, the admin reports</li><li>Review implementation of Year 2 of the Savvas MyView Science of Reading program (K–5).</li><li>Track early data on the implementation of graduation pathways and the impact of new counseling staffing.</li></ul></li><li>Reinforce policy alignment:<ul style="list-style-type: none"><li>Review and update policies related to cell phone use, anti-bullying, and chronic absenteeism, incorporating input from relevant committees.</li><li>Ensure the Code of Conduct and district-wide procedures reflect new</li></ul></li></ul>	<ul style="list-style-type: none"><li>Fall 2025: Goal review, Code of Conduct update</li><li>Triennial: Strategic Plan updates</li><li>Monthly: Student recognition</li><li>January–March 2026: Graduation pathways review</li><li>Spring Code of Conduct/absentee data review</li></ul>	<ul style="list-style-type: none"><li>Strategic Plan referenced in 100% of district goal-setting documents.</li><li>All Board liaisons submit written updates in committee reports providing linkage to Board goals and Strategic Plan. .</li><li>Updated code of conduct and absenteeism policy, approved by September 2025.</li><li>Data on MYView implementation presented in winter/spring Board updates.</li><li>Graduation pathway expansion is tracked via presentation as information becomes more readily available from NYSED.</li><li>Recognitions are documented in Board meeting agendas.</li></ul>		



Board Approved 08-25-2025

Board of Education Goals 2025-2026

<div><div><div>NYSED expectations. Recognizing a phased-in approach, especially with the cell phone policy in grades 11/12</div><div><div>• Continue student recognition at Board meetings:<div><div>○ Highlight student academic, athletic, and extracurricular success monthly.</div><div>○ Include service leadership and innovation recognitions.</div></div></div><div>• Promote staff recognition at Board meetings:<div><div>○ Highlight professional accomplishments in the areas of service to the community, leadership, and innovation.</div></div></div></div></div></div>				
--	--	--	--	--



Board Approved 08-25-2025

Board of Education Goals 2025-2026

Strategic Plan 2025-30: Our Mission: One Purpose, Your Pathway, Our Promise.

- Support each learner in defining success in their own way. We will accomplish this by supporting students' individual pathways and empowering students to advocate for their learning.
- Design innovative environments that support learners in achieving their personalized goals. We will accomplish this by fostering flexible and differentiated learning environments that engage all students in applied and experiential learning.
- Build a culture and climate that supports the needs of all Lewiston-Porter community members. We will accomplish this by fostering an inclusive and supportive culture that values the diverse needs of students, staff, families, and community members.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 6/30	NEXT STEPS
2025-26 Goal 3: Community Engagement <i>Improve internal and external communication throughout the district.</i>				
<ul style="list-style-type: none"><li>Website and digital engagement:<ul style="list-style-type: none"><li>Launch redesigned district website with feedback survey at launch and again in Spring 2026.</li><li>Ensure content (including calendars, athletics, and club information) is updated monthly by web editors.</li></ul></li><li>Strengthen social media outreach:<ul style="list-style-type: none"><li>Launch a social media calendar that includes at least four posts per week across platforms.</li><li>Feature student-generated (ex- officio responsibility) content monthly (e.g., student interviews).</li></ul></li><li>Promote stakeholder awareness of policy changes:<ul style="list-style-type: none"><li>Disseminate communication toolkits for cell phones and anti-bullying policies.</li><li>At open houses and other parent forums/ committees ( PTSA, DKC, Athletic Council), focus on new initiatives and expectations.</li><li>Table at school and community events, such as extracurricular activities (plays, sports, concerts) and town festivals</li></ul></li><li>Celebrate school life and culture:</li></ul>	<ul style="list-style-type: none"><li>Website launch: December 2025</li><li>Monthly: Content updates and committee reports</li><li>Fall &amp; Spring: State of the District releases</li><li>Quarterly: Communication Committee meetings</li></ul>	<ul style="list-style-type: none"><li>85%+ of website users report satisfaction with ease of use and access (via survey).</li><li>Weekly post targets met; 8+ student-led posts published during the school year.</li><li>Parent cellphone/anti-bullying/absenteeism toolkit materials will be disseminated in print and digital formats by October 2025.</li> <li>All BoE committee liaisons report out at the regular BoE meetings.</li></ul>		



Board Approved 08-25-2025

Board of Education Goals 2025-2026				
<ul style="list-style-type: none"><li>○ Use LINK and Social media platforms to offer a celebration of student life and student achievement</li><li>○ Foster an inclusive and supportive culture that values the diverse needs of students, staff, and community members.</li> <li>○ Maintain Board liaison report-outs on each district committee (e.g., Safety, Finance, Curriculum).</li><li>○ Partner with local press; create regular BOE section/column in newspaper.</li></ul>	Ongoing 2025-26 school year	<ul style="list-style-type: none"><li>● Greater participation of students across a broad range of backgrounds and interests in academic, extracurricular, and leadership opportunities.</li><li>● A measurable decrease in reported incidents of bullying, harassment, or other negative behaviors, indicating a more positive and supportive school environment.</li><li>● Growth in the number of families engaging in school events, workshops, and advisory groups, reflecting a welcoming and inclusive school culture.</li><li>● Expanded opportunities for families to share feedback and contribute to decision-making processes across the district.</li><li>● Positive trends in family climate surveys showing improved trust and satisfaction with communication and collaboration between home and school.</li></ul>		